



BROKE PUBLIC SCHOOL

ACHIEVE WITH PRIDE

SAFE, RESPECTFUL, RESPONSIBLE LEARNERS

Phone: (02) 6579 1040

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Newsletter 22 February 2024

Up and coming events			
Event	Year	Date	General Information
Rhythm to Recovery	Years 3-6	Thursdays for Term 1	Free drumming workshops teaching resilience
Clean Up Schools Day	P-6	Friday 1 March	
Halogen Leadership Conference	Year 6	Monday 4 March	Permission note coming soon
Singleton Council Kiosk	P-6	Thursday 7 March	Community Welcome – at the Broke Hall
Hunter Landcare Workshop	K-6	Tuesday 12 March	Information coming soon
Harmony Day	P-6	Thursday 21 March	Multicultural or orange mufti
Hunter River Health Check	P-6	Friday 22 March	
Naplan Assessments	Years 3 and 5	Test window 13-25 March	Information coming soon
School Photos	K-6	Thursday 28 March	Information coming soon
Easter Long Weekend	K-6	Friday 29 March and Monday 1 April	Public Holiday
eDNA testing Wollombi Brooke	K-6	Monday 8 April	
Teddy Bears Picnic	P-6	Wednesday 10 April	More info to come
Last Day Term 1	K-6	Friday 12 April	-

This newsletter is published fortnightly, the next on Thursday 7 March 2024.

The next assembly is Friday 1 March at 2.40pm under the COLA.

Class Awards – Academic Achievement Award



Congratulations to our award winners!

Wombats:

Scarlette, Reggie and Fred: for settling in well to the Wombats and participating in all activities

Kangaroos:

Benji for a very settled start to the year and for trying very hard with his writing

Madi for an amazing start to kindergarten and for her excellent drawings and illustrations

Wallabies:

Jack for showing respect to class teachers at all times

Zaine for a fantastic description of 'Andy's' room using lots of adjectives

Principal's Prize:

Zaine – secret teacher Mrs Aalto



Principal's Address

Dear Parents and Carers,

We've hit the term running, with some fabulous learning opportunities for our students so far this year... and many more to come!

Hours of Supervision

A friendly reminder that our teachers are on duty from 8.30am until 3.00pm. Students should not be dropped off at school before 8.30am. Thank you for your cooperation with this.

Absences

By law, children are expected to be at school each day unless they are sick. All absences from school must be explained in writing within 7 days, include the dates of the absence/s and must contain the reason. Absences without a justified reason continue to remain unjustified absences. Please contact the office if your child is absent for more than 2 days. Exemption applications for leave more than 5 days long are available on our school website or from the office. Should your child be late to school or need to leave early, they must be signed in/out by an adult, with a reason being given for their lateness or for the need to leave early, and the child must be dropped off or picked up at the classroom. Please make appointments outside of school for outside of school hours where possible.

Communication

Strong communication between the home and school is essential in order to provide the best possible learning experiences for your child. The school newsletter contains essential information relating to activities happening at school. It is sent home fortnightly on Wednesdays. There is an option to have your newsletter emailed to save paper – please contact the school office if you would prefer this option. Broke PS uses the Skoolbag app. This is a fantastic up to date source of information. Highly recommended!

We will be using Seesaw to share our learning this year. Further information will be given at the meet the teacher session next week. We will be posting photos and samples of our learning to

share with you through the year.

If you need to speak with your child's class teacher at any time throughout the year, please contact the office to arrange a suitable time.

Where and who do I see in the school – outline for approaching the school

Below are the Guidelines for Approaching our School with the full document available on our school website. These procedures encourage positive interactions between school and home for the benefit of improved student outcomes.

Guidelines for Approaching our School - A parent and community guide for seeking information and expressing concerns.

From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of their own child
- Express concern about actions of other students
- Enquire about school policy or practice

These procedures will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results will always flow from people working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner
- ensure that the rights of students, parents and staff are respected and upheld
- support sensitivity and confidentiality
- help reach an agreed solution

Trying to talk to teachers when they are preparing for their teaching day, managing children or engaged in another conversation is not fair on you or your child. We want to give every parent our full attention at the appropriate time.

CONCERN	APPROPRIATE ACTION
The academic progress of your own child	Directly contact the child's teacher either by note, school email, by phone or in person to arrange a mutually suitable time to discuss any issues.
The welfare of your own child	For minor issues directly contact your child's teacher to clarify information. For more serious concerns, contact school office or school email. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. To convey information about change of address, telephone number, emergency contact, custody details, health issues and other related issues please contact the office.
Actions of other students	Contact the class teacher for a classroom problem. Contact the class teacher or the Principal (in that order) for playground problems. AT NO TIME SHOULD A PARENT APPROACH A CHILD OTHER THAN THEIR CHILD TO ADDRESS AN ISSUE AT SCHOOL.
School policy or practice	Contact the office. State nature of concern and make an appointment to see the appropriate member of staff.

Queries in relation to all school related sports and extra curricula activities	Contact the office through email or phone. State nature of concern and make an appointment to see the organising teacher.
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Variation to School Development Days Term 4

The last two days of this year, 19 and 20 December, are scheduled School Development Days. Staff at Broke Public School will be completing these days as time in lieu over 4 twilight professional learning sessions throughout the year. This means our school will be non-operational on 19 and 20 December.

School / Class News

Broke Public School has two classes this year, the K-2 Kangaroos and the 3-6 Wallabies. To provide students with a broad and balanced education, the curriculum is defined in terms of Key Learning Areas (KLAs). Public schools have implemented syllabuses in English, mathematics, science and technology, history, geography, PD/H/PE and creative arts. This year, Broke Public School will be implementing new curriculum and units of work for English and maths K-6. Support and extension programs will be put in place for students who require them.

K-2 Kangaroos with Mrs Aalto and Miss Ball

Welcome to our new class for 2024, the K-2 Kangaroos! We have 8 students with a split of 2 boys and 6 girls.

English: In English this term students will build a strong foundation of listening to and recording individual sounds in words. Students will make connections between their personal experiences and stories as we look at imaginative texts. They will learn about the world around them and sequence events in order when writing recounts. We will be working on writing descriptions of people, places and things. Students will learn about how authors write from their own context and experiences and how the language in texts varies depending on the purpose and audience.

Maths: In mathematics this term students will develop their knowledge and understanding of sorting objects depending on their attributes, combining and separating groups of objects, two dimensional shapes and representing data. We will also be looking closely at patterns, representing whole numbers and forming groups of objects. Later in the term we will look at measurement including lengths, area, volume and mass. Students will explore 2D shapes and 3D objects as they explore how combining and breaking apart existing shapes can create new ones.

Creative Arts: Creative Arts will be taught by Miss Ball on Mondays. In creative arts this term students will look at making visual artworks by experimenting with a range of different media. Through the theme of 'imagination', students will learn to develop their artistic intentions in artmaking and consider how these affect the look of the artwork, its details and an audience's response. They will and explore artists intention when making of artworks, and interpret the meaning of artworks, taking into account relationships between the artwork, the world and the artist.

Personal Development, Health and Physical Education: PDHPE will be taught by Mrs Miskin during RFF on Wednesdays. Whole class sport and whole school sport sessions will also take place weekly. All students will complete 150 minutes of vigorous physical activity per week. This may take the form of fitness, PE, sport or in class learning.

Science and Technology, History, Geography: Science and technology and geography will be taught side by side using STEM learning this term. STEM learning involves students identifying real life problems, brainstorming and designing solutions, making and testing solutions, and presenting solutions to an audience. In the science component, students will explore the Living World and combine it with local places. Our unit focuses on the characteristics, features, growth and survival of living things and how they adapt over time to suit their environment. They will complete investigations to answer questions and explore how living things can be used to meet our needs and how humans interact with plants and animals at the local Wollombi Brook. Geography content will involve students learning about the connections people have to different places and why they are important.

Kangaroos Daily Routine for Term 1	
Monday	Library with Miss Ball – please pack library bags Digital Technologies with Miss Ball Home readers swapped Homework handed out
Tuesday	
Wednesday	RFF PDHPE with Mrs Miskin
Thursday	Class sport – sport uniform may be worn
Friday	Homework due Scripture Whole School Sport Assemblies fortnightly even weeks from 2:40pm

3-6 Wallabies with Miss Anderiesen and Miss Ball

Welcome to our new class for 2024, the 3-6 Wallabies! There are 14 students in the Wallabies class.

English: Read, Write and Think rotations will take place each morning, as well as explicit modelled, guided and independent English lessons. English activities include reading, writing and speaking and listening. We would appreciate you encouraging your child to do some form of reading every single night, especially reading for enjoyment!

Maths: Maths lessons include modelled, guided and independent activities in number and algebra, measurement and geometry and statistics and probability. Skills in Working Mathematically will be embedded throughout all units of learning. Students in Year 3 should be beginning to instantly recall multiplication facts including 2X, 3X, 5X and 10X, if they cannot already, moving into facts up to 10X by the end of Year 4, and 12X by the end of Year 6. We would appreciate you encouraging your child to practise times tables at home. There are a number of free games available on the Internet to make this more exciting. Daily number work will also be completed at school.

Creative Arts: Creative Arts will be taught by Miss Ball on Wednesdays. In creative arts this term students will look at making visual artworks by experimenting with a range of different media. Through the theme of 'imagination', students will learn to develop their artistic intentions in artmaking and consider how these affect the look of the artwork, its details and an audience's response. They will and explore artists intention when making of artworks, and interpret the meaning of artworks, taking into account relationships between the artwork, the world and the artist.

Personal Development, Health and Physical Education: PDHPE will be taught by Mrs Miskin during RFF on Tuesdays. Whole class sport and whole school sport sessions will also take place

weekly. All students will complete 150 minutes of vigorous physical activity per week. This may take the form of fitness, PE, sport or in class learning.

STEM (Science and Technology, History, Geography):

Science and technology and geography will be taught side by side using STEM learning this term. STEM learning involves students identifying real life problems, brainstorming and designing solutions, making and testing solutions, and presenting solutions to an audience. In the science component, students will explore the Living World and combine it with local places. Our unit focuses on the characteristics, features, growth and survival of living things and how they adapt over time to suit their environment. They will complete investigations to answer questions and explore how living things can be used to meet our needs and how humans interact with plants and animals at the local Wollombi Brook. Geography content will involve students learning about the connections people have to different places and why they are important.

Wallabies Daily Routine for Term 1	
Monday	Homework given out
Tuesday	RFF PDHPE with Mrs Miskin
Wednesday	Library with Miss Ball Digital Technologies with Miss Ball
Thursday	Rhythm to Recovery Drumming
Friday	Homework due Whole school sport Scripture Assemblies fortnightly in even weeks from 2:40pm

K-6 Library with Miss Ball

In library this term, all students K-6 will be exploring books that address the theme of sustainability. They will learn about and use the Super Six Comprehension Strategies to unpack meaning in texts and explore author's intention through language choices. Students will also learn about libraries and library systems and establish good habits when reading and borrowing books. They will engage with opportunities to use digital technologies as sources of information.

PDHPE with Mrs Miskin

K-2 Kangaroos

In PDH, the Kangaroos will be participating in a social and emotional unit, focusing on listening skills, safe hands and feet, playing games involving others and learning to give and receive compliments.

In PE the students will be learning and developing their fundamental movement skills, including non-locomotive skills. Each movement will be explicitly demonstrated, practised and then developed in a game.

3-6 Wallabies

In PDH, the unit for the Wallabies students, focuses on resilience. This topic will empower students to develop resilience that can support them to respond positively to different situations.

In PE the students will continue to develop and master their fundamental movement skills.

Students are refining their techniques and linking them to the games and sports they love to play.

Assistant Principal Curriculum and Instruction - Mrs Cook

As the Assistant Principal, Curriculum and Instruction, I will be working closely with teachers to enhance literacy and numeracy skills. My goal is to strengthen teaching practices and student learning experiences across all grades. By collaborating with teachers, I aim to create a supportive environment that fosters academic growth and success for your child. I will be working in the classrooms with teachers as well as working with Miss Ball to identify areas where we can make improvements and strengthen the teaching and learning across K-6.

Wombats Preschool with Miss Fahey

Our Wombats preschool program runs in collaboration with Dubbo School of Distance Education. Students share in online sessions with the team at Dubbo daily, learning how to communicate effectively and enjoying fun learning activities. These activities are complimented by the engaging, play-based activities run by our Early Childhood Education Teacher, Miss Fahey. Students have been spending time getting to know their new friends at Broke. They have been busy learning nursery rhymes and sequencing stories they tell. There's been lots of art and craft as well as structured play. Lego and imaginative play have been very popular, especially making Miss Fahey coffees on the wooden coffee machine! Our Wombats participate in cooking, technology and lots of outdoor activities, giving them well rounded experiences in learning.

ICT (Information and Communication Technology)

ICT will be integrated throughout all KLAS. All our classrooms have interactive whiteboards. Throughout the year, students will be engaged in using iPads, laptops, video conferencing, the creation of movies and digital stories, as well as a range of other technology-based activities involving equipment such as Spheros, 3D printers, Microbits and Bluebots.

Each student has a personal email account with the Department of Education (DoE), which can be accessed both at school and at home through the DoE portal. Internet safety is something our school takes very seriously. Responsibilities and rules for safe computer use will be discussed with students and any misdemeanors could result in a student's password being changed so they cannot access their DoE account.

Mobile phones should be registered at the front office each day they are brought to school and can be collected in the afternoon. No other electrical equipment is permitted. This includes Smart watches.

Please update permission information with the school office if you do not wish your child to be photographed for the newsletter or school web page (there is no personal information with photos on the web page).



Broke Public School

18 - 26 Cochrane Street, Broke NSW 2330
Telephone: 02 6579 1040 Facsimile: 02 6579 1242

BROKE PUBLIC SCHOOL School Requirements for 2023

Dear Parents / Carers,

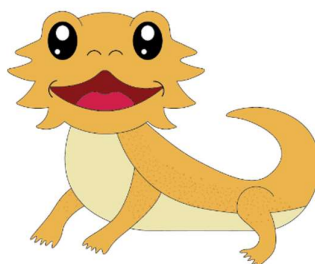
Please find below a list of equipment your child will need for their learning next year. We would appreciate your support in organising these items. See information over the page regarding the \$150 Premier's Back to School NSW Voucher available for all students. Please write names on all personal items. Thank you for supporting your child with their learning.

Broke Public School Teachers

Item	ES1 Kinder	Stage One Years 1 & 2	Stage Two Years 3 & 4	Stage 3 Years 5 & 6
Pencil case			X	X
Colour pencils			X	X
Textas			Optional	Optional
Highlighters x 2			X	X
HB lead pencils x5			X	X
Blue pens			X - Year 4	X
Red pens			X - Year 4	X
Eraser			X	X
Sharpener			X	X
Scissors			X	X
Glue sticks x 2	X	X	X	X
Good quality plastic ruler				
30cm wooden / plastic ruler			X	X
Pack of whiteboard markers	X2	X2	X2	X2
One black permanent marker medium tip			Optional for art	Optional for art

PBL News

Broke Public School is a PBL (Positive Behaviour for Learning) school. Our school expectations are Safe, Respectful, Responsible, Learner. Our school mascot is Beardy, the bearded dragon. Students earn Cricket Tickets for displaying behaviours that meet our school expectations. These Cricket Tickets can be traded for rewards at the end of each term. Students are encouraged to use the High Five strategies if they are experiencing problems at school. Lessons on the High Five strategies and PBL expectations are explicitly taught to students from preschool to Year 6 throughout the year.



ALL SETTINGS		
Safe	<ul style="list-style-type: none"> * Hands and feet to self * Right place, right time * Move safely 	
Respectful	<ul style="list-style-type: none"> * Friendly words * Friendly actions * Eye contact 	
Responsible	<ul style="list-style-type: none"> * Own your actions * Problem solve * Flexible thinking 	
Learners	<ul style="list-style-type: none"> * Ready to learn * Get involved * Personal best 	
Everyone... Everywhere... Every Time		

Administration News



School Student
Broadband Initiative

An Australian Government initiative
powered by nbn

Are you eligible for free nbn broadband at home until December 2025?

You might be eligible if you:

- have a school-aged child
- have no active nbn broadband connection or have not disconnected in the last 14 days. Having the internet on a mobile phone is ok
- live in a premises that is serviced by the nbn network

To check your eligibility, or to get help using your voucher:

Contact the National Referral Centre



1800 954 610
(Mon-Fri, 10am-6pm AEDT)



anglicarevic.org.au/student-internet



Callback, webchat, translating and
interpreting services are available.

Canteen News



CAN YOU HELP OUR SCHOOL?

**Broke Public school is looking for volunteers to
help run our canteen 1 day per week. If not
every week, maybe once a fortnight or month?**

**Responsibilities include preparing and serving
lunch orders for our students.**



If interested, please
contact our school via
messages on our
Facebook page or by
phone on 02 6579 1040